

Didactic principles

BSN's didactic premise is based on the use of the Action Learning Principle, a learning philosophy developed by Reg Revans, in which learning and problem-solving in professional practice are central. Within the MBA programmes, Action Learning in combination with Action Research is integrally applied in students' teaching programmes and assignments in professional practice. By applying Action Research, the student contributes to development and learning within their own organisation. Practical research and the development of the necessary competences to this end are central. Among others, investigative attitude, critical thinking, leadership, project and stakeholder management, change and implementation skills are characteristic of our skills line.

Reflective ability is very important within Action Learning to develop the student to the level of reflective practitioner, needed to methodically and systematically identify, analyse and solve practice problems in collaboration with stakeholders.

Working forms

The MBA programmes use knowledge-activating, knowledge-promoting and knowledge-creating working methods. Trainings are aimed at developing skills in the field of personal and professional effectiveness and technical application of various tools related to the specific disciplines. Variety in approach guarantees an inspiring learning environment.

Forms of work used in the MBAs are diverse and include:

- Lectures and seminars
- Skills training and practical simulations
- Self-analyses, business analyses
- Projects in own professional practice with the aim of solving business problems
- International study trip
- Literature analysis assignment
- Supervised intervision
- Training in Action Learning technique
- Graduation guidance
- Blended learning/ self-study in part of phase 1 of the MBA